



| Student Name: | |
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| The School agrees to: | The Parent / Carer agrees to: | The Student Agrees to: |
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| Provide a safe and inclusive environment which values all students and ensures that student welfare and safeguarding are a priority. | Make the school aware of any concerns or problems that might affect my child's work, behaviour, progress or safety. | Tell a member of staff, or someone at home, if there is a problem at school. |
| Ensure that student attendance at school is good, students are punctual with the correct uniform and equipment. | Ensure that my child attends school every day, be on time with the correct uniform and equipment. Contact school if your child is ill or has any issues about school. | Attend school regularly, be on time with the correct uniform and equipment. |
| Monitor attendance and punctuality of students, putting support in place if it drops below 96% attendance or 98% punctuality | Ensure my child's attendance remains above 96%, and they arrive in school every day on time, working with the school if this drops, as well as providing relevant evidence when needed for school absence. | To be resilient and responsible when it comes to my own attendance, making sure I keep it above 96%, and I arrive on time to school every day. Engage with any support school gives me if my attendance drops below 96%. |
| Provide a consistent policy for expected behaviour in school. | Support the school's Behaviour Policy. | Follow the expectations outlined in the school's Behaviour Policy. |
| Encourage students to follow the simple behaviour expectations of respecting yourself, others and the community. | Encourage my child to follow the simple behaviour expectations of respecting yourself, others and the community. | To follow the simple behaviour expectations of respecting yourself, others and the community. |
| Ensure that Class Charts is used consistently to monitor both positive and negative student behaviour. | Use the Class Charts app to monitor my child's behaviour in school. | Use the Class Charts app to monitor my own behaviour along with my Tutor. |
| To put appropriate support in place for students struggling with attendance, behaviour or wellbeing | To engage with any support plans put in place by school through meetings, phone calls or home visits so that my child can successfully improve their attendance, behaviour or wellbeing. | To engage with any support plans by communicating clearly with staff and following carefully the steps and expectations of the plan so I can successfully improve my attendance, behaviour or wellbeing |
| To offer a broad and balanced challenging curriculum that meets individual student's needs. | To encourage and support my child's curriculum journey. | To follow the AGS Curriculum to the best of my ability and embrace a thirst for learning. |
| Encourage all students to put 100% effort in all they do, produce their best work to achieve their full potential. | Encourage my child to put 100% effort in all they do, produce their best work to achieve their full potential. | To put 100% effort in all that I do, produce my best work and try to achieve my full potential. |
| Hold high expectations of students to fully participate, pay attention and think hard during all learning activities. | Regularly engage in conversation with my child about the subject content they are learning. | Pay full attention during all learning activities and be prepared to answer questions and contribute to classroom discussions. |













| To support and develop our five PRIDE values of Perseverance, Respect, Initiative, Direction and Expression through our curriculum delivery. | To support and encourage 5 Key PRIDE characteristics with the school ethos. | To follow PRIDE characteristics and values at all times. |
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| Provide opportunities for regular independent study at home, and communicate expectations clearly with students and parents. | Support my child with their independent home study and make sure they complete it to the best of their ability. | Engage in independent home study activities every weekday including at least 20 minutes of personal reading. |
| Provide additional lunch time and after school study support sessions considered necessary by the school to ensure your child achieves the highest possible performance in their examinations | Ensure my child attends any additional school interventions to achieve their full potential. | Attend and fully engage with all additional lunchtime, after school and holiday revision classes deemed necessary by the school. |
| Always keep you updated about general school matters, your child's progress and their behaviour. | Attend all parents' evenings and meetings about my child's progress and/or behaviour. Work positively with the school to resolve any concerns. Keep school updated on any changes of contact details i.e. Home Address, Mobile phone or E-mail. | Take home all letters and information from the school to my parents/carers. |
| Communicate professionally, calmly and respectfully when on the phone or during meetings to ensure solutions can be reached quickly and appropriately | Communicate professionally, calmly and respectfully when on the phone or during meetings to ensure solutions can be reached quickly and appropriately | Communicate professionally, calmly and respectfully when on the phone or during meetings to ensure solutions can be reached quickly and appropriately |
| Provide clear guidance about school uniform. | Ensure that my child wears the correct uniform. Inform the school if any issues regarding this. | Wear the correct AGS school uniform with PRIDE. |

| Declaration – I have read and understand the expectations required from my child and myself while attending Acklam Grange School. | | | | | |
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| School Signature: | | | | | |
| Parents Name and Signature: | | | | | |
| Students Name and Signature: | Date: | / | _/ | | |







